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ABSTRACT

This issue of a biannual directory contains a selection of resources in the field of postsecondary education and disability. The directory is organized into the following sections: (1) "Advocacy, Access, and Awareness," covering advocacy and awareness across disabilities, architectural access, education and career access, and family support; (2) "Community Integration," covering employment, independent living, and rehabilitation; (3) "Disability-Specific Organizations," listing organizations concerned with chronic illness, developmental disabilities, hearing impairment, learning disabilities, mobility impairment and injury-related disabilities, psychiatric disabilities, and vision impairment; (4) "Funding"; (5) "Legal Assistance," describing legal assistance organizations, federal laws and regulations, and technical assistance on civil rights; and (6) "Technology." Within each section, organizational and institutional resources are named, their addresses and telephone numbers provided, and their purpose and services described. A list of toll-free telephone services concludes the directory. (JDD)

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HEATH Resource Center

A PROGRAM OF
THE AMERICAN COUNCIL ON EDUCATION

RESOURCE DIRECTORY

EC 300622

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HEATH RESOURCE CENTER

National Clearinghouse on Postsecondary Education for Individuals with Disabilities

The HEATH Resource Center is a clearinghouse which operates under a Congressional legislative mandate to collect and disseminate information nationally about disability issues in postsecondary education. Funding from the United States Department of Education enables the Center to increase the flow of information about educational support services, policies, and procedures related to educating or training people with disabilities after they have left high school.

HEATH Resource Center is designed to:

- identify and describe educational and training opportunities
- promote accommodations which enable full participation by people with disabilities in regular, as well as specialized, postsecondary programs;
- recommend strategies which encourage participation in the least restrictive and most productive environment possible for each individual.

To accomplish these goals, HEATH has an extensive publication program, a toll-free telephone service, and a professional staff which participates in a strong network of colleagues across the country.

Information from HEATH is a newsletter published three times a year and distributed nationally, free of charge, to subscribers. The newsletter highlights campus programs, provides information about new or pending legislation, and offers reviews of new publications and other media products. HEATH resource papers, monographs, guides, and directories focus on disability-related issues as they emerge on college campuses or in vocational-technical training schools, adult education programs, independent living centers, and other community-based training programs. Single copies of HEATH publications are free and may be reproduced. Most are available by request on audiocassette tape or computer disk.

HEATH's constituency is comprised of postsecondary administrators and service providers, teachers and instructors, high school and vocational rehabilitation couselors, government officials, librarians, health professionals, journalists, as well as those with disabilities and their families. The toll-free telephone line is available to encourage direct interaction with HEATH staff.

Participation by HEATH staff in national, regional, and statewide conferences and training workshops has led to the development of a national network of professionals across the nation. This network enables staff to suggest speakers, access options, audiovisual materials, and other resources to enhance such meetings.

HEATH staff can be reached Monday-Friday, 9 a.m.-5 p.m. Eastern Time at (800) 544-3284; or, in the Washington, DC metropolitan area, at (202) 939-9320; both lines are available for Voice or TDD calls.

Inquiries may also be mailed to HEATH at One Dupont Circle, Suite 800, Washington, DC 20036. Inquiries will receive prompt attention.

HEATH Resource Center is a program of the American Council on Education.

Robert L. Albright, *Board Chair*, ACE
President, Johnson C. Smith University
Robert H. Atwell, *President*, ACE

HEATH Resource Center

A PROGRAM OF
THE AMERICAN COUNCIL ON EDUCATION

NATIONAL CLEARINGHOUSE ON POSTSECONDARY
EDUCATION FOR INDIVIDUALS WITH DISABILITIES

RESOURCE DIRECTORY

1991-1992

THE RESOURCE DIRECTORY

The **HEATH Resource Directory** is a biannual selection of resources in the major areas of interest in the field of postsecondary education and disability, rather than a comprehensive list of such resources. Many of the organizations included can respond to questions about an individual's own situation, and most can provide published materials. In addition, staff may be asked about sources of assistance close to the caller's location.

The Table of Contents of the **Directory** provides an outline of its organization. At the end of many sections there are a few Additional Resources, which include books or directories, magazines, and/or other organizations which HEATH staff find helpful. Because many of the listed organizations have multiple purposes and can provide more than one type of service, readers of a particular section are referred to other organizations in other sections of the **Directory** ("See Also:"). The Index lists names of organizations described in each section, and the list of Toll-free Telephone Services reproduces only numbers from this Directory. **HEATH has resource papers on many of the Directory topics. Publications may be ordered, free of charge, by writing or calling the Center.**

Ann R. Davie, *Editor;* Rhona C. Hartman, *Director*, HEATH Resource Center; Dottie Jones, *Production Assistant;* June, 1991.

The **HEATH Resource Directory** has been prepared under Cooperative Agreement No. H030C0000190A with the United States Department of Education, awarded to the American Council on Education. The contents do not necessarily reflect the views of the U.S. Government, nor does mention of products or organizations imply endorsement by the U.S. Government. This **Directory** is free by request to the HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036.

HEATH RESOURCE DIRECTORY

1991-1992

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ADVOCACY, ACCESS, and AWARENESS

ADVOCACY ACROSS-DISABILITY

American Association of Disability Communicators (AADC)
c/o National Easter Seal Society
70 E. Lake Street
Chicago, IL 60601
(312) 726-6200
(312) 726-4258 (TDD)

AADC is an information network among communicators (such as writers, reporters, and television/radio news broadcasters) who address issues relevant to people with disabilities. Examples of these issues are media coverage, media access, transportation access, and the language used to describe people with disabilities.

Clearinghouse on Disability Information
Office of Special Education and
Rehabilitative Services (OSERS)
U.S. Department of Education
Room 3132, Switzer Building
Washington, DC 20202-2524
(202) 732-1241

The Clearinghouse responds to inquiries on a wide range of topics. Information is especially strong in the areas of federal funding for programs serving people with disabilities, federal legislation affecting the disability community, and federal programs benefitting people with handicapping conditions. The Clearinghouse staff are knowledgeable about who has information and refers inquirers to appropriate sources.

Disabled Veterans of America (DAV)
807 Maine Avenue, SW
Washington, DC 20024
(202) 554-3501

DAV is a national membership organization of service-oriented disabled veterans, their families, and survivors. Its National Service Program (NSO) advises members and non-members across the country. Without charge, DAV NSOs act as advocates for individuals to obtain the benefits to which they are entitled. DAV works to lower the rate of unemployment among disabled veterans and the level of discrimination against them. The Voluntary Service Program (VAVS) operates nationwide, as does the Transportation Network.

National Council on Disability
800 Independence Avenue, SW, Suite 814
Washington, DC 20591
(202) 267-3846 (Voice)
(202) 267-3232 (TDD)

The National Council is an independent federal agency comprised of 15 members appointed by the President and confirmed by the Senate. It is charged with addressing, analyzing, and making recommendations on issues of public policy which affect people with disabilities. The National Council originated and developed the first draft of the Americans with Disabilities Act, which was signed into law by President Bush on July 26, 1990. The National Council distributes a free newsletter, **FOCUS**, and welcomes requests for copies of policy papers. Publications include **On the Threshold of Independence (1988), An Assessment of Federal Laws and Programs Affecting Persons with Disabilities—Legislative Recommendations** (no cost).

National Easter Seal Society
70 East Lake Street
Chicago, IL 60601
(312) 726-6200
(312) 726-4258 (TDD)

1350 New York Avenue, NW
Washington, DC 20005
(202) 347-3066

The National Easter Seal Society is a nonprofit, community-based health agency dedicated to increasing the independence of people with disabilities. Easter Seals offers a wide range of quality services, research and programs to assist adults and children with disabilities and their families. The centers offer employment opportunities for physical, occupational, speech, and other rehabilitation professionals. The Washington office monitors federal legislation and regulations, and it publishes a quarterly newsletter **Washington Watch Line**. A publications list is available.

National Organization on Disability (NOD)
910 16th Street, NW, Suite 600
Washington, DC 20006
(202) 293-5960
(202) 293-5968 (TDD)

NOD promotes the fuller participation of Americans with disabilities in all aspects of community life. Its primary program is the Community Partnership Program, a network of 2000 towns, cities, and counties nationwide. NOD's Community Partnerships undertake many different activities to improve attitudes toward people with disabilities; to

expand educational and employment opportunities; and to eliminate physical barriers and expand participation in religious, cultural, and recreational activities. The quarterly newsletter, REPORT, is available upon request.

World Institute on Disability (WID)
510 16th Street
Oakland, CA 94612
(415) 763-4100 (Voice/TDD)

WID is a public policy institute seeking solutions to major problems faced by disabled people of all ages. Founded in 1983, it offers information on independent living, personal attendant care, and study results of the IDEAS project in foreign countries.

* * *

ADDITIONAL RESOURCES

Guidelines for Reporting and Writing about People with Disabilities (1990) is a pamphlet available ($.15) from the Media Project, Research & Training Center on Independent Living (RTC/IL), BCR/3111 Haworth, University of Kansas, Lawrence, KS 66045 (913) 864-4095.

Report on Disability Programs is a newsletter published biweekly. It tracks news issues and people concerned with disability; it also reports about federal legislation and activities affecting people with disabilities (26 issues per year/$203.50). Published by Business Publishers Inc., 951 Pershing Drive, Silver Spring, MD 20910 (301) 587-6300.

* * *

ARCHITECTURAL ACCESS

American Institute of Architects (AIA)
c/o Information Center
1735 New York Avenue, NW
Washington, DC 20006
(202) 626-7493

The Institute has published two annotated bibliographies of material on barrier-free design. One bibliography lists 60 books, and the other offers 13 pages of references to periodical articles. Both are free to AIA members ($10.00 each for non-members) upon request.

Architectural and Transportation Barriers Compliance Board (ATBCB)
1111 18th Street, NW, Suite 501
Washington, DC 20036-3894
(202) 653-7834 (Voice/TDD)
(800) 872-2253 (Voice/TDD

ATBCB is an independent agency charged with ensuring that certain facilities designed, constructed, leased or altered with Federal funds since September 1969 are accessible to and usable by persons with disabilities. In addition, the Office of Technical and Information Services provides technical assistance on barrier-free design and the removal of barriers. It answers questions concerning architectural, transportation, communication, and attitudinal barriers affecting persons with disabilities.

Association of Higher Education Facilities Officers (APPA)
1446 Duke Street
Alexandria, VA 22314
(703) 684-1446

APPA (formerly Association of Physical Plant Administrators) is an international association whose purpose is to promote excellence in the administration, care, operation, planning, and development of higher education facilities. Regional directors throughout the country can provide referrals to speakers on the topic of accessibility in educational facilities.

* * *

EDUCATION AND CAREER ACCESS

ACT Test Administration
P.O. Box 168
Iowa City, IA 52243
(319) 337-1332

ACT (American College Testing) can respond to **some** needs for special arrangements at its regular testing centers, although large-type or braille editions or audiocassette tapes are not available there. With proper documentation of the disability, individual administrations of the assessment can be arranged for those students with physical or perceptual disabilities who cannot attend established test centers, take the tests within the allotted time using regular-type test booklets, or who are confined to hospitals on all scheduled test dates. Call or write for a **Request for Special Testing.**

American Alliance for Health, Phys Ed, Recreation and Dance
1900 Association Drive
Reston, VA 22091
(703) 476-3400

The Alliance is a membership organization of professionals in the fields of physical education, recreation, health and safety, and dance. Their Adapted Physical Activity Council has a nationwide network to provide information about adapting curricula and activities to the needs of people with disabilities. Back copies of the journal, **Able Bodies**, and other publications are available.

American Association for Counseling and Development (AACD)
5999 Stevenson Avenue
Alexandria, VA 22304
(703) 823-9800
(703) 370-1943 (TDD)

AACD is the parent organization for counselors from educational and social service settings across the country who have joined one or more of 15 subdivisions of AACD. Included are postsecondary, secondary, and elementary school counselors; vocational counselors; mental health, employment, and diagnostic/evaluation rehabilitation counselors; and other interested professionals. Each group has its own newsletter, publications, and conferences. AACD can furnish a publications list.

American Association for the Advancement of Science (AAAS)
Project on Science, Technology, and Disability
1333 H Street, N.W.
Washington, DC 20005
(202) 326-6667 (Voice/TDD)

The Proje addresses the concerns of scientists and engineers with disabilities, and offers suggestions about improving accessibility of science programs for students with disabilities. **The Directory of Scientists and Engineers with Disabilities** (2nd Edition, 1987) lists people in various parts of the country who are available for consultation ($10.00, plus $3.00 postage). **Science for Handicapped Students in Higher Education** is out of print but available in many college libraries. **Scientific and Engineering Societies: Resources for Career Planning,** edited by Martha Redden and Virginia Stern, offers counselors and students an overview of the wide range of career possibilities and level of education required in science and engineering ($6.00, prepaid to AAAS Sales Dept.) **Access to the Science and Engineering Laboratory and Classroom** (1986) is available free from AAAS or from HEATH. Available free is a 1991 series entitled **Barrier-Free in Brief,** covering four topics: workshops and conferences for scientists and engineers, classrooms and laboratories in science and engineering, access in word and deed, and access to science literacy.

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
One Dupont Circle, Suite 330
Washington, DC 20036
(202) 293-9161

AACRAO is a non-profit, voluntary, professional, education association of degree-granting postsecondary institutions, government agencies, private educational organizations, and education-oriented businesses in the United States and abroad. Its goal is to promote higher education and further the professional development of members working in admissions, enrollment management, financial aid, institutional research, records and registration. AACRAO and HEATH have jointly published **Recruitment, Admissions, and Handicapped Students.** This guide provides practical suggestions for implementation of the law. It is available free from either organization.

American Chemical Society
1155 Sixteenth Street, NW
Washington, DC 20036
(202) 872-4438

The Society's Committee on the Handicapped publishes a manual entitled **Teaching Chemistry to Physically Handicapped Students.**

American Council on Rural Special Education (ACRES)
National Rural Development Institute
Miller Hall 359
Western Washington University
Bellingham, WA 98225
(206) 676-3576

Dedicated to the interests of individuals with disabilities living in rural areas, ACRES publishes the **ACRES Ruralink,** a quarterly newsletter. Also available is a 1987 publication, **Rural Transition Strategies That Work** ($5.00). The $45.00 membership fee provides access to a job referral service, conferences, monographs, and other resources.

American Society of Allied Health Professions (ASAHP)
1101 Connecticut Avenue, NW, Suite 700
Washington, DC 20036-4387
(202) 857-1150

ASAHP publishes **Trends**, a monthly newsletter for allied health professionals which includes information about integrating people with disabilities into the field. It also publishes **Alliances in Health and Education: Serving Youngsters with Special Needs**, which includes an instructors' guide of strategies for teaching and ways to incorporate relevant topics into curricula, workshops, and conferences ($19.95). Their **Journal** ($65.00) and **Trends** ($40.00) are included with membership. Contact ASAHP for details.

Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE)
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

AHSSPPE is a national non-profit organization of members from over 600 institutions of higher education. It promotes full participation of individuals with disabilities in college life. Information sharing is a key element of the goal to upgrade the quality of services available to students with disabilities. Membership benefits include annual conferences, the bimonthly newsletter, **Alert**, and a membership directory. AHSSPPE also sponsors special interest groups, including: Blindness/Visual Impairment, Career Counseling, Community Colleges, Deafness/Hearing Impairment, Head Injury, Learning Disabilities, Minority Issues, TRIO programs, Women and Disability, Canadian Programs, Computers, Disability Studies, and Independent Colleges. It has task forces on AIDS and on Psychiatric Disability.

College Board
ATP Services For Handicapped Students
P.O. Box 6226
Princeton, NJ 08541-6226
(609) 771-7137
(609) 771-7150 (Voice/TDD)

Through its Admissions Testing Program, the College Board provides special arrangements to minimize the possible effects of disabilities on test performance. Two plans are available. Plan A (Special Accommodations) is for students with documented hearing, learning, physical, and/or visual disabilities. It permits special test editions, special answer sheets, extended testing time, aids, and flexible test dates. Plan B, which offers extended time only, is for those with documented learning disabilities. Plan B permits additional testing time for the SAT and TSWE (Test of Standard Written English). Call or write for **Information for Students with Special Needs,** or **Information for Counselors and Admissions Officers.**

Educational Equity Concepts Resource Center
114 East 32 Street
New York, NY 10016
(212) 725-1803

The Resource Center furthers educational opportunities for women and girls with disabilities by systematically collecting information and making it available to educational institutions and organizations as well as to individuals. A database is being created and a Guide to Educational Services will result. It is a project of the Women's Educational Equity Act Program of the U.S. Department of Education.

Educational Resources Information Center (ERIC)

ERIC is an information system providing access to journal and document literature dealing with education in 16 specialized areas including: higher education; adult, career and vocational education; tests, measurement and evaluation; rural education and small schools; reading and communications skills; science, mathematics and environmental education; handicapped and gifted children; and teacher education. Entries are all annotated, and many can be obtained on microfiche or paper copy reproduction through ERIC. Reprints of most articles can be obtained through University Microfilms International. A computer search of the ERIC database can be made by subject. To access the system, go to one of the 800 subscribing libraries found throughout the country, or seek further information at the nearest college or university library. If unable to find information there, contact ERIC Clearinghouse on Higher Education, George Washington University, One Dupont Circle, NW, Suite 630, Washington, DC 20036, (202) 296-2597; or ERIC Clearinghouse on Handicapped And Gifted Children, 1920 Association Drive, Reston, VA 22091, (703) 620-3660.

Foundation for Science and the Handicapped (FSH)
1141 Iroquois Drive #114
Naperville, IL 60563

FSH is an organization of scientists and professionals in various fields, many of whom have disabilities, who offer their skills to help solve disability-related problems. Inquirers will be referred to members who can respond to requests for guidance, problem clarification, or career suggestions. Members assist educational institutions and industry to create favorable conditions for people with disabilities. They also publish a book by S.P. Stearner, **Able Scientists—Disabled Persons** ($12.95). Some grants are available to disabled students who are: college seniors or beyond; already accepted or enrolled in graduate or professional school; and are in science, mathematics or engineering. (Send requests for information on grants to: Rebecca F. Smith, 115 S. Brainard Avenue, LaGrange, IL 60625).

Mobility International, USA (MIUSA)
P.O. Box 3551
Eugene, OR 97403
(503) 343-1284 (Voice/TDD)

MIUSA is the American office of the London-based organization founded in 1973 to integrate persons with disabilities into international educational exchange programs and travel. It offers members information and referral services. It has sponsored programs to Costa Rica, Germany, England, China, and the Soviet Union. Publications include: **You Want to Go Where?—A Guide to China for Persons**

with Disabilities ($9.95), **Global Perspectives on Disability—Curriculum, A World of Options for the 1990's: A Guide to International Educational Exchange, Community Services, and Travel for Persons with Disabilities** ($14.00 members; $16.00 non-members); **A Manual for Integrating Persons with Disabilities into International Education Exchange Programs** ($16.00 members; $18.00 non-members); and **Over the Rainbow**, a quarterly newsletter available to persons/ organizations for $10.00/year. MIUSA also sells two videos which demonstrate the important role that people with disabilities play in international educational exchange and travel ($49.00 each). These are available in English or Spanish, and with captions for deaf and hard of hearing persons. MIUSA's programs for 1991 include Mexico, China, and the USSR.

National Association of Protection & Advocacy Systems (NAPAS)
900 Second Street, NE, Suite 211
Washington, DC 20002
(202)408-9514
(202)408-9521 (TDD)

NAPAS is the membership association of the directors of three Federally-funded programs: the Protection & Advocacy Systems (P&As) for persons with Developmental Disabilities and the P&As for persons with Mental Illness, which provide legal advocacy for clients; and the Client Assistance Program (CAP), which assists clients of vocational rehabilitation services with eligibility and legal problems. NAPAS provides technical assistance and training for members and staffs, and it monitors Congressional and Federal agency activities related to disability issues and oversight administration.

National Association of Vocational Education Special Needs Personnel (NAVESNP)
c/o Athens Technical Institute
U.S. Highway 29 North
Athens, GA 30610
(404) 549-2362

NAVESNP is a membership organization of secondary and postvocational education professionals concerned with the education of disadvantaged students and students with disabilities or other special needs. The **NAVESNP Journal** is available quarterly to members ($12.00/year), and there are five regional subgroups which meet in addition to the annual meeting. Consumers, advisers, and parents can obtain local referrals to people qualified to do vocational evaluations.

National Clearinghouse for Professions in Special Education
Information Center
c/o Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
(703) 264-9475
(703) 620-3660 (TDD)

The Professions Clearinghouse is designed to encourage individuals to seek careers in the various fields related to the education of children and youth with disabilities. The Clearinghouse collects, synthesizes, and disseminates information regarding career opportunities, personnel supply and demand, and personnel preparation programs for increasing the supply of qualified professionals serving individuals with disabilities. The Clearinghouse also provides information, technical assistance, and linkages to promote local, state, and national efforts to collect useful information in these areas.

National Committee for Citizens in Education (NCCE)
10840 Little Patuxent Parkway, Suite 301
Columbia, MD 21044-3199
(301) 997-9300
(800) 638-9675

NCCE is an organization devoted to improving the quality of public schools through increased public involvement. It provides information resources to parents and citizens for decision-making at the local level. A toll-free help line is available to parents, 10 a.m. to 5 p.m. (EST). English and Spanish counselors are available. The newsletter, **Network**, appears 6 times per year; the Summer, 1988 issue featured disability-related technology resources. An "Access Printout" called **College Opportunities for Learning Disabled Students**, a catalogue, and a price list are available.

National Home Study Council (NHSC)
1601 18th Street NW
Washington, DC 20009
(202) 234-5100

NHSC is a voluntary association of accredited home study schools, founded in 1926 to promote sound educational standards and ethical business practices within the home study field. Through its Accrediting Commission it recognizes nearly 100 schools and centers which sponsor courses of study that can be accomplished by students on their own. These may include degree, as well as non-degree, programs.

Technical Assistance for Special Populations Program (TASPP)
National Center for Research in Vocational Education (NCRVE)
University of Illinois Site
345 Education Building
1310 S. Sixth Street
Champaign, IL 61820
(217)333-0807

TASPP, a service function of the National Center for Research in Vocational Education, University of California, Berkeley, is housed at the University of Illinois. TASPP is designed to assist in the improvement of vocational education programs for youth and adults with special needs. TASPP produces materials, responds to inquiries about vocational programs for special groups, and provides an array of services for professionals serving special populations in vocational education. Publications include the **TASPP BULLETIN**, a quarterly newsletter on critical issues and policy options; **TASPP BRIEF**, a topical paper highlighting the latest research, the newest resources, and exemplary programs for each theme explored by TASPP; and resource guides (available at cost recovery prices) on transition, youth at risk, teen parents, persons with limited English, and both rural and urban resources in vocational education. The **BULLETIN, BRIEF**, and TASPP computerized information searches are available at no charge. The list of NCRVE publications is available upon request.

* * *

ADDITIONAL RESOURCES

Community Colleges and Students with Disabilities, A Directory of Services and Programs (1988) was published jointly by the American Association of Community and Junior Colleges (AACJC) and the American Council on Education (ACE), through the HEATH Resource Center. It may be obtained by sending $5.00, plus $2.50 postage/handling, to AACJC, One Dupont Circle, Suite 410, Washington, DC 20036.

Directory of College Facilities and Services for the Disabled (1991) includes information about more than 1300 colleges and universities in the U.S. and Canada. Approximate numbers of students with disabilities, specific services available in each disability category, and other comments are given. While a directory is no substitute for actual visits to schools, this is an excellent resource with which to begin one's own investigation. It is available in many libraries or from the publisher for $95.00. Oryx also publishes other related titles of interest. The Directory is available from Oryx Press, 2214 North Central at Encanto, Phoenix, AZ 85004. (602) 254-6156.

Handbook of Trade and Technical Careers and Training is a listing of accredited postsecondary career schools throughout the U.S. The schools are arranged according to states, and annotations tell what programs are offered at each school. It is available free from **National Association of Trade and Technical Schools**, 2251 Wisconsin Ave., NW, Washington, DC 20007. (202) 333-1021.

HEATH Resource Center offers the following relevant resources papers free of charge:

- **Access to the Science and Engineering Laboratory and Classroom**
- **Career Planning and Placement Strategiesfor Postsecondary Students with Disabilities**
- **Guide to Postsecondary Vocational Education for Students with Disabilities**
- **How to Choose a College: Guide for the Student with a Disability**
- **Measuring Student Progress in the Classroom**
- **Strategies for Advising Students (with Disabilities)**
- **Vocational Rehabilitation Services—A Student Consumer's Guide**

* * *

FAMILY SUPPORT

American Self-Help Clearinghouse
St. Clares-Riverside Medical Center
Pocono Road
Denville, NJ 07834
(201) 625-7101
(201) 625-9053 (TDD)

The Clearinghouse provides information on a wide range of self-help groups and state/local self-help clearinghouses. It publishes a directory of national and model groups, **The Self-Help Sourcebook.** Staff can provide consultation on starting new types of self-help networks or groups.

Estate Planning for the Disabled (EPD)
955 W. Center Avenue, Suite #12
Manteca, CA 95336
(209) 239-7558
(800) 448-1071

EPD is a national corporation the purpose of which is to counsel and assist parents of special needs children to develop (at the lowest possible cost) viable estate plans, letters of intent, wills, and special needs trusts. Estate teams consisting of a planner, attorney, and a CPA have been organized in several California locations and elsewhere in the country. Special payment plans and discounts are available to low-income families. Seminars, workshops, and resource lists are among the services offered. EPD has 58 offices in 34 states to provide local assistance. Callers from other states will be assisted or referred to appropriately trained and experienced attorneys and financial specialists.

Life Services for the Handicapped, Inc.
352 Park Avenue South
New York, NY 10010
(212) 532-6740

Life Services is a national non-profit organization which helps families address issues in longterm planning for their members with severe disability. Through partnerships with a wide variety of local organizations, and some direct service, arrangements are made to utilize available resources. The goal is a high quality of life, without the loneliness and isolation so common in later years.

National Information Center for Children and Youth with Disabilities (NICHCY)
PO Box 1492
Washington, DC 20013
(703) 893-6061 (Voice)
(703) 893-8614 (TDD)
(800) 999-5599

NICHCY is the national information and referral clearinghouse for families and professionals concerned with disability issues and children and youth, ages 22 and under. All services and single copies of all materials are free.

National Parent Network on Disabilities (NPND)
1600 Prince Street, Suite #115
Alexandria, VA 22314-2836
(703) 684-6763 (Voice/TDD)

NPND is a non-profit organization dedicated to improving the lives of children, youth, and adults with disabilities and their families. Services that NPND currently provides, or will provide, include legislative representation, reference and referral, national and regional conferences, outreach to parents, materials development and distribution, and a database to link parents to local, state, regional, national and/or international services.

Parent Educational Advocacy Training Center (PEATC)
228 S. Pitt Street
Alexandria, VA 22314
(703) 836-2953
(703) 836-3026 (TDD)
(800) 869-6782 (MD, VA, and WV only)

PEATC provides educational consultation services and conducts parent training courses in the Washington, DC metropolitan area, which are open to anyone able to attend from across the country. Participants in the three or four-day courses come in mixed pairs (i.e. parent/teacher or parent/VR counselor) and agree to return to their community and teach the curriculum just learned. Among their courses are "Next Steps: Planning for Employment," "Supported Employment Opportunities," and "World of Work". PEATC publishes a quarterly newsletter, **The PEATC Press**, which is available free of charge.

Parents Helping Parents (PHP)
535 Race Street
San Jose, CA 95126
(408) 288-5010 (Voice)

The Center is a private non-profit organization providing: information referrals; a siblings program; professional and community networking programs; peer counseling; and support programs to families who have children with special health and educational needs. Through a grant from the U.S. Department of Health and Human Services and Maternal Child Health, it runs the **National Center for Developing Parent-to-Parent Family Resource Centers.** Manuals, booklets, and telephone or on-site consulting are available to new parent groups.

Sibling Information Network
991 Main Street, Suite 3A
East Hartford, CT 06108
(203) 282-7050

The Network was established to assist individuals interested in the needs of families of persons with disabilities. It offers a state-by-state listing of sibling support groups. A newsletter, **Sibling Information Network News**, is published four times a year to describe projects, literature, research findings, and ideas useful to siblings of a person with a disability. Membership in the Network is $7.00/year for individuals and $15.00/year for organizations.

Specialized Training of Military Parents (STOMP)
12208 Pacific Highway, SE
Tacoma, WA 98499
(206) 588-1741

1851 Ram Runway, Suite 102
College Park, GA 30337
(404) 761-2745

The STOMP Project provides individual assistance to families; workshops; assistance and site visits to other Parent Training and Information (PTI) centers; and national workshops for Military Parent Leaders. Topics of expertise include P.L. 94-142, P.L. 99457, Section 504, overseas schools, Section VI schools), CHAMPUS, and discrimination regulations for Armed Services. STOMP can go into military bases and work with hospitals, commanders, Exceptional Family Member Programs (EFMP), and other service providers. Families can call the project collect for assistance.

Technical Assistance for Parent Programs (TAPP)
Federation for Children with Special Needs
312 Stuart Street
Boston,MA 02116
(617) 482-2915

The TAPP Network is federally funded with Special Needs and the U.S. Department of Education) to provide training to parent groups through four regional centers. It is a project of the National Network of Parent Centers described above. TAPP publishes **Coalition Quarterly**; it has a list of mopnographs; and it conducts national and regional conferences. The Regional Centers will refer callers to the closest parent group. They can provide information about parenting youth in transition, either from school to work or from school to further education and training.

Northeast Regional Center
Parent Information Center
P.O. Box 1422, Concord, NH 03302
(603) 224-7005

Midwest Regional Center
PACER Center
4826 Chicago Ave., South
Minneapolis, MN 55417
(612) 827-2966

South Regional Center
PEP, Georgia ARC
1851 Ram Runway, #104
College Park, GA 30337
(404) 761-3150

West Regional Center
Washington State PAVE
6316 South 12th St.
Tacoma, WA 98465
(206) 565-2266

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ADDITIONAL RESOURCES

Beach Center on Families and Disability, Bureau of Child Research, University of Kansas, 4138 Haworth Hall, Lawrence, KS 66045 (913) 864-7600 (A Research and Training Center funded by the U.S. Office of Education, co-directed by Ann Turnbull and H. Rutherford Turnbull).

Disability and the Family, A Guide to Decisions for Adulthood (1989), by Ann Turnbull, H. Rutherford Turnbull and staff at the Beach Center on Families and Disability at the Bureau of Child Research, University of Kansas. This comprehensive book introduces guidelines and strategies for making legally and financially effective plans for the future of the youth with developmental and other severe disabilities. ($29.00) Paul H. Brookes Publishing, Co., P.O. Box 10624, Baltimore, MD 21285.

Minerva Press, Inc. offers a series of pamphlets covering a wide range of topics of interest to families with a member who has a disability or chronic illness. A few examples relevant to the HEATH audience include **Living with a Learning Disability, Attention Deficit Disorder in Teenagers and Young People, Helping Families Cope with Mental Illness, Understanding AIDS,** and **Parenting Through the College Years**. ($1.00 each or bulk rates, plus postage) Minerva Press, Inc., 6653 Andersonville Road, Waterford, MI 48095 (313) 623-1566.

See also:
Specific Disability Sections

COMMUNITY INTEGRATION

EMPLOYMENT

70001, Training and Employment, Ltd.
501 School Street, SW, Suite 600
Washington, DC 20024
(202) 484-0103

70001 is a national nonprofit organization operating local programs for at-risk youth DC between 18 and 21 years of age in many cities across the country, including Drop-Out Recovery Programs and Drop-Out Prevention Programs. Call or write to obtain a referral to a local group, or to receive their free bimonthly newsletter, **Going Places.**

Association of Persons in Supported Employment (APSE)
P.O. Box 27523
Richmond, VA 23261
(804) 266-6950

APSE was formed primarily to provide support and information to people who implement supported employment such as job coaches, enclave and mobile crew supervisors, small business entrepreneurs, and program managers. The staff searches for integrated employment opportunities for citizens with severe disabilities by maintaining a partnership of the various participants in Supported Employment. Members receive **The Advance**, the APSE newsletter. They are periodically notified about training opportunities, policy changes, and legislative issues.

Job Accommodation Network (JAN)
West Virginia University
809 Allen Hall
Morgantown, WV 26506
(304) 293-7186
(800) 526-7234

JAN is an international information network and consulting resource which provides information about employment issues to employers, rehabilitation professionals, and persons with disabilities. Callers should be prepared to explain the specific problem and job circumstances. Sponsored by President's Committee on Employment of People With Disabilities, the Network is operated by West Virginia University Rehabilitation Research and Training Center. Brochures, printed materials, and a newsletter are available free of charge.

Job Opportunities for the Blind (JOB)
National Federation of the Blind
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314
(800) 638-7518

JOB is the nationwide job listing and job referral system of the NFB, a service available without charge. JOB has more than 40 free publications, among which are: **Blind People at Work,** and **Technical Assistance Guide for Employers.** The **Recorded Bulletin** is sent to registered applicants and includes articles about careers and employment, as well as job listing.

Mainstream, Inc.
1030 15th Street, NW, Suite 1010
Washington, DC 20005
(202) 898-1400 (Voice/TDD)

This nonprofit organization works with employers and service providers around the country to increase employment opportunities for persons with disabilities. Mainstream produces publications and provides in-house training, conferences and technical assistance on complying with the Americans with Disabilities Act. Mainstream operates its own placement programs in Washington, DC, and Dallas, TX.

National Center on Disability Services (NCDS)
201 I.U. Willets Road
Albertson, NY 11507
(516) 747-5400
(516) 747-5355 (TDD)

NCDS is a non-profit organization which engages in education, research, vocational counseling, job training and placement for children and adults with disabilities. There are four main divisions: (1) The Henry Viscardi School is for children with severe disabilities (pre K-12 grade); and it has a community program of adult/continuing education which includes some courses for people with disabilities and others where people with and without disabilities learn together. (2) Vocational Rehabilitation Services offers counseling, training and placement of adults with disabilities. (3) Research & Training Institute education, transition from school-to-work, employment and career development of persons with disabilities. (4) Abilities, Health, and Rehabilitation Services runs an outpatient service. Copies of the annual report and other information is available upon request.

National Center on Employment of the Deaf (NCED)
National Technical Institute for the Deaf
Rochester Institute of Technology (RIT)
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6834
(716) 475-6205 (TDD)

Operated by the National Technical Institute for the Deaf, the National Center on Employment of the Deaf (NCED), was established to promote successful employment of Rochester Institute of Technology's deaf graduates. NCED also offers training and consultations to employers and professionals working with deaf persons.

President's Committee on Employment of People with Disabilities
1111 20th Street, NW, Suite 636
Washington, DC 20036
(202) 653-5044
(202) 653-5050 (TDD)

The President's Committee is a national source of information and assistance concerning employment and people with disabilities. It can refer callers to committees at the state and local levels. The Committee sponsors the observance of National Disability Employment Awareness Month (October), an annual conference on the employment of people with disabilities, seminars, and workshops on a range of issues concerning employment. It publishes and distributes a newsletter, **Tips and Trends**, and a quarterly magazine, **Worklife**. The Committee also sponsors the Job Accommodation Network listed above.

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INDEPENDENT LIVING

Independent Living Research Utilization Program (ILRU)
3400 Bissonnet, Suite 101
Houston, TX 77005
(713) 666-6244 (Voice)
(713) 666-0643 (TDD)

ILRU Program is a national resource center for independent living, and is a federally funded research and training center on improving effectiveness in independent living centers. It produces resource materials, develops and conducts training programs on independent living issues, provides technical assistance and consultation to independent living centers, conducts a variety of research projects on factors affecting independence, and publishes a bimonthly newsletter which addresses matters affecting the independent living field. The major resource is the **Directory of Independent Living Programs**, which lists programs on a state-by-state basis ($8.50 prepaid). Individuals are invited to contact ILRU for free referral to projects near their communities. Write for complete publications list.

National Council on Independent Living (NCIL)
310 S. Peoria Street, Suite 201
Chicago, IL 60607
(312) 226-1006 (Voice/TDD)

NCIL is a national membership association for independent living centers and supporters. It disseminates information about independent living matters and relevant legislation through its membership network. It can provide referral to a local program for consumers, up-to-date practical information for professionals, and advice to persons interested in starting an independent living center.

The Research and Training Center on Independent Living (RTC/IL)
University of Kansas
BCR 3111 Haworth
Lawrence, KS 66045
(913) 864-4095 Voice/TDD

The Research and Training Center on Independent Living was established in 1980 under a grant from NIDRR. Its mission is to develop, test, and disseminate materials to over 350 independent living centers (ILCs) nationwide, who serve consumers with various types of disabilities. RTC/IL research-tested materials are developed with extensive input from consumers with disabilities. The center has training materials and workshops in Personal and Systems Advocacy; ILC Evaluation; Consumer Management of Personal Assistants; Self-Help Group Leader Training; Positive Media Portrayal of Persons with Disabilities; Mentoring; Developing Slike Presentations to Promote Community Support; and other material related to independent living. The RTC/IL conducts and annual national Independent Living Conference for ILCs and people with disabilities, and publishes a quarterly newsletter, **The Independent Living Forum**. A complete bibliography of materials is available free upon request.

Social Security Administration
U.S. Department of Health and Human Services
Local Telephone Directory:
U.S. Government Section (Blue Pages)
(800) 234-5772
(800) 325-0778 (TDD)

Local offices of SSA across the country have pamphlets about benefits relating to disability. Staff can answer questions relating to SSI and SSDI over the phone, as well as in writing.

Travelin' Talk
PO Box 3534
Clarksville, TN 37043-3534
(615) 552-6670
(615) 552-1182 FAX

Travelin' Talk is an international network of people providing assistance to travelers with disabilities by sharing their knowledge and/or extending services travelers may need while visiting, passing through, or planning their trips. Quarterly newsletter, **Travelin' Talk** is available to share resources, tips and stories of ways people are helping each other.

Typewriting Institute for the Handicapped
3102 West Augusta Avenue
Phoenix, AZ 85051
(602) 939-5344

The Institute is a for-profit company which makes the Dvorak one-hand keyboard for typewriters and word processors that are rearranged to accommodate one-handed typing. Other products to promote independence listed in the catalogue include two sizes of large print typewriters for people with low vision and "end 0 line light" for the deaf typist.

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ADDITIONAL RESOURCES

Accent on Living is a magazine which focuses on needs of people with physical handicaps. Articles cover organizations, new products and inventions for people with disabilities, and ideas for recreation and daily living ($6.00/year). Also available: **Buyer's Guide** (1988-89 edition, $10.95), a 146 page source-book on producats and services, and a computerized retrieval system for specific products or services. Write **Accent on Living**, Cheever Publishing, Inc., P.O. Box 700, Bloomington, IL 61702 (309) 378-2961.

Independent Living, Careers & the disAbled, Equal Opportunity, The Collegiate Career Woman, The Minority Engineer, and **The Woman Engineer** are all publications of Equal Opportunity Publications, Inc. (EOP). EOP is a winner of the President's Committee on Employment of Persons With Disabilities' Media Award. For subscription information, write EOP, 44 Broadway, Greenlawn, NY 11740. (516) 261-8917.

See also:
American Self-Help Clearinghouse
Self-Help for Hard of Hearing People
National Association of Protection and Advocacy Systems
Technology section, entries related to assistive technology
National Alliance of Blind Students "Jobs, Jobs, Jobs" Program

REHABILITATION

Council of State Administrators of Vocational Rehabilitation (CSAVR)
1055 Thomas Jefferson Street, NW
Washington, DC 20007
(202) 638-4634

CSAVR is the membership organization of the State directors of vocational rehabilitation programs. A caller can be referred to the appropriate State office for further assistance.

ICD—International Center for the Disabled
340 East 24th Street
New York, NY 10010
(212) 679-0100
(212) 889-0372 (TDD)

ICD is a comprehensive outpatient rehabilitation facility offering half-day to two-week professional education courses/workshops on a broad range of medical and vocational evaluation, day treatment for dementia, cognitive rehabilitation for head injury survivors and learning disabilities. A catalogue of offerings is available.

National Clearing House of Rehabilitation Training Materials (NCHRTM)
Oklahoma State University
816 West Sixth Street
Stillwater, OK 74078
(405) 624-7650

NCHRTM disseminates information on vocational rehabilitation with primary concentration on training materials for use by educators of rehabilitation practitioners and in-service training personnel. Recognizing the critical nature of the transitional period between education and employment, materials from special education are included. The resources include print and media format not found in traditional sources. The **NCHRTM Memorandum** is issued quarterly, listing materials available for a cost recovery fee. This service, located at Oklahoma State University, is the clearinghouse for Rehabilitation Services Administration.

National Rehabilitation Association (NRA)
633 South Washington Street
Alexandria, VA 22314
(703) 836-0850 (Voice)
(703) 836-0852 (TDD)

The NRA membership is comprised of persons with disabilities, professional rehabilitation workers, and others from the fields of education, medicine, business, and industry. Members receive eight newsletters annually and the **Journal of Rehabilitation** quarterly. NRA is active in areas such as advocacy, legislative design, and the

development of education and training programs for people with disabilities. The separate professional divisions are Job Placement, Rehabilitation Counseling, Rehabilitation Administration, Vocational Evaluation and Work Adjustment, Independent Living, Rehabilitation Instructors, and Support Staff. The Association has 60 affiliate chapters throughout the country.

National Rehabilitation Information Center (NARIC)
8455 Colesville Road, Suite 935
Silver Spring, MD 20910
(301) 588-9284 (Voice/TDD)
(800) 346-2742 (Voice/TDD)

NARIC is a library and information center on disability and rehabilitation founded by the National Institute on Disability and Rehabilitation Research to collect and disseminate information on disability and rehabilitation. NARIC's library contains materials on all aspects of physical and mental disabilities. Information specialists provide quick reference and referral services, searches of NARIC's database, REHABDATA, and photocopies of documents. NARIC publishes a free newsletter, **NARIC Quarterly**, and several directories, including the **NIDRR Program Directory**.

Rehabilitation International (RI)
25 East 21st Steet
New York, NY 10018
(212) 420-1500

RI is a federation of 135 organizations in 81 countries conducting programs to assist people with disabilities and all who work for prevention, rehabilitation, and integration. It publishes the International Rehabilitation Review to report on worldwide scientific developments in the fields of disability, rehabilitation, and related fields.

See Also:

Technology, RESNA
Resources for Rehabilitation

* * *

ADDITIONAL RESOURCES

There are 38 Rehabilitation Research and Training Centers (RTCs), funded by the U.S. Department of Education, all on topics related to the disability field. Examples are Children/Families, Community Living, Deafness, Employment/Employability, Independent Living, Psychiatric Rehabilitation, Spinal Cord Injury, and Traumatic Brain Injury. These are listed in the Spring, 1989, **NARIC Quarterly**, available free of charge from NARIC (see above).

DISABILITY-SPECIFIC ORGANIZATIONS

CHRONIC ILLNESS

AIDS Action Council
2033 M Street, NW, Suite 802
Washington, DC 20036
(202) 293-2886

The Council is an advocacy group which monitors legislation and public policy affecting people with AIDS. It provides a voice for community-based service organizations rather than direct service referral for individuals. A legislative newsletter is available.

Immune Deficiency Foundation (IDF)
P.O. Box 586
Columbia, MD 21045
(301) 461-3127

The goal of the IDF is to promote increased research, medical training, and public education on and for the primary immune deficiency disorders. Through a national office and several regional chapters, the Foundation has developed programs for patients and parents, professional education, research support, and legislative interaction. Its focus is on the genetic, primary immunodeficiency diseases (rather than on others such as AIDS and Multiple Sclerosis). Affiliate groups can be found in California, Florida, Illinois, Missouri, New England, Ohio, Oklahoma, Texas and Utah.

Institute on Alcohol, Drugs and Disability (IADD)
2165 Bunker Hill Drive
San Mateo, CA 94402
(415) 578-8047 (Voice/TDD)

IADD addresses the fact that people with disabilities frequently are chemically dependent, or they are at risk of becoming dependent. The organization advocates to increase the accessibility of alcohol and other drug abuse prevention and treatment programs that do exist and to increase the number available. It has conducted the California Alcohol, Drug and Disability Study (CALADDS), which generated data and recommendations for improving accessibility to the California alcohol and drug service system. Quarterly, the Coalition publishes **The Seed** to inform professionals and consumers about the connection between alcohol, drugs, and disability. The Institute is organizing a national policy development and leadership symposium (July - August 1991) and will publish a proceedings of that event. The organization provides technical assistance to all interested in improving access to care and prevention services.

National AIDS Information Clearinghouse (NAIC)
P.O.Box 6003
Rockville, MD 20850
(301)762-5111
(800)342-2437
(800)344-7432 (Spanish)
(800)458-5231 (professionals)
(800)243-7889 (TDD)

NAIC is a comprehensive information service for health professionals, state and local AIDS program managers, and others responsible for reaching the public with AIDS information. Sponsored by the Centers for Disease Control, NAIC maintains the toll-free lines above. Additional materials are available by writing.

National Center For Youth with Disabilities (NCYD)
Adolescent Health Program
University of Minnesota
Box 721-UMHC
Harvard Street at East River Road
Minneapolis, MN 55455
(612) 626-2825
(612) 624-3939 (TDD)
(800) 333-6293

NCYD, a collaborative program of the Society for Adolescent Medicine and the Adolescent Health program at the University of Minnesota, is a technical assistance and information resource center focusing on adolescents with chronic illness and disability and the issues that surround their transition to adult life. NCYD's national Resource Library is an on-line computerized database containing interdisciplinary information on current research, model programs, training and educational materials, federal and state law and legislation, and a technical assistance network. The Library's information may be accessed directly with a microcomputer and modem or my calling to request a database search by an information specialist. NCYD's publications include topical annotated bibliographies, **Cydline Reviews**; a quarterly newsletter, **Connections**; and brief fact sheets.

National Chronic Pain Outreach Association, Inc. (NCPOA)
7979 Old Georgetown Road, Suite 100
Bethesda, MD 20814-2429
(301) 652-4948

NCPOA is a non-profit organization whose purpose is to disseminate information about chronic pain and its management. They operate an information clearinghouse which publishes a quarterly newsletter, **Lifeline**; sponsors public information efforts; and develops local support groups for

people with chronic pain and their families. Low-cost pamphlets, publications, and audio- and video-cassette tapes are available.

National Health Information Center
O.D.P.H.P.
P.O. Box 1133
Washington, DC 20013-1133
(800) 336-4797

The Information Center welcomes inquiries from consumers and professionals interested in health-related disability issues. Referrals are provided to appropriate organizations. It is a service of the U.S. Department of Health and Human Services' Office of Disease Prevention and Health Promotion. Publications include: **Health Information Resources in Federal Government; Staying Healthy: A Bibliography of Health Promotion Materials, and Health Finders** such as: **Selected Federal Health Information Clearinghouses** and **Information Centers and Toll-Free Numbers for Health Information** (handling fee charged).

National Organization for Rare Disorders, Inc. (NORD)
P.O. Box 8923
New Fairfield, CT 06812-1783
(203) 746-6518
(800) 999-6673

NORD is a non-profit voluntary agency composed of national health organizations, scientific researchers, physicians, and individuals dedicated to the interests of people concerned about rare debilitating disorders. NORD has an information and referral service and a networking program to put individuals in touch with others suffering from the same or similar illnesses. It monitors the Orphan Drug Act to promote the development of new treatments for rare disorders. **Orphan Disease Update** is their quarterly publication, and the Rare Disease Database is available on CompuServe.

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DEVELOPMENT DISABILITIES

American Association on Mental Retardation (AAMR)
1719 Kalorama Road, NW
Washington, DC 20009
(202) 387-1719
(800) 424-3688

AAMR is an interdisciplinary association of professionals and concerned individuals in the field of mental retardation. National and regional meetings, as well as publications, serve to inform members about the latest research and practices. Publications include the **American Journal on Mental Retardation;** a bimonthly journal called **Mental Retardation**; and **News & Notes**, a quarterly newsletter. Regional units have additional services, including some scholarship aid for students.

Association for Retarded Citizens (ARC)
500 E. Border Street, 3rd Floor
Arlington,TX 76010
(817) 640-0204
(800) 433-5255

ARC is a national grassroots organization with over 160,000 members and 1300 chapters covering 48 states. Activities include training volunteers to work with mentally retarded persons; developing demonstration models in areas of education, training and residence; and furthering employment opportunities. Contact ARC for subscription to their newsletter, **the arc**, for referral to state and local chapters, and for information about model programs or training centers.

Autism Society of America
8601 Georgia Avenue, Suite 503
Silver Spring, MD 20910
(301) 565-0433

The Society is dedicated to the education and welfare of persons with severe disorders of communication and behavior. With about 200 local chapters and state societies, it is a resource to people across the country. Its Information and Referral Service, list of books, and periodical reprints about autism are available through the national office which invites **written** requests for specific information and referral. Its quarterly membership newsletter is **The Advocate.**

Cystic Fibrosis Foundation
6931 Arlington Road
Bethesda, MD 20814
(301) 951-4422
(800) 344-4823

The Foundation exists to assure the development of the means to control and prevent cystic fibrosis, and to improve the quality of life for people with the disease. It supports research; accredits a network of Care Centers rationwide; develops materials to help patients, families and the public to understand cystic fibrosis; and seeks to affect public policy.

Epilepsy Foundation of America
4351 Garden City Drive
Landover, MD 20785
(301) 459-3700
(800) 332-1000 (Consumers)
(800) 322-4050 (Professional Library)

The Foundation and its local affiliates support many programs of information, referral, public and professional education, employment assistance, advocacy and self-help. The Foundation publishes pamphlets, brochures, a 12-page newsletter, and

offers a membership program. The National Epilepsy Library provides technical information services to professionals. The national office also provides patient information and referral, supports medical research, works with government agencies, and works with Congress to advance the interests of people with epilepsy.

National Down Syndrome Congress
1800 Dempster
Park Ridge, IL 60068
(708) 823-7550
(800) 232-6372

NDSC is a national non-profit organization of parents and professionals concerned with promoting the interests of persons with down syndrome through information dissemination, parent support, and advocacy.

Spina Bifida Association of America (SBAA)
1700 Rockville Pike, Suite 540
Rockville, MD 20852
(301) 770-7222
(800) 621-3141

SBAA is an association of parents, adults with this birth defect, and professionals. It has a network which provides support and information through chapters across the country. Local and national legislation is monitored; conferences, workshops, social and educational programs are planned; much print and audio-visual information is available; and the newsletter, **INSIGHTS**, is available to members.

TASH: The Association for Persons with Severe Handicaps
7010 Roosevelt Way, NE
Seattle, WA 98115
(206) 523-8446

TASH is a membership organization dedicated to improving the living, learning, and working environments of people with severe disabilities. The Association has chapters at the local level; publishes a quarterly journal, **JASH**, with reports on research and trends in services, a monthly **Newsletter**, and the **DC Update** every other month; offers information and referral services; holds an annual conference; and disseminates publications. Request the free publications list. TASH also offers technical assistance nationwide to people who are both deaf and blind.

United Cerebral Palsy Associations
66 East 34th Street
New York, NY 10016
(212) 481-6300
(800) 872-1827

UCP Community Services Division
1522 K Street, NW, Suite 1112
Washington, DC 20005
(202) 842-1266

UCP is a nationwide direct service organization with over 225 affiliates, each of which provides its own array of services ranging from pre-school to adult work programs. UCP sponsors research and advocacy, as well as publishing pamphlets, articles, film/slide presentations, and display materials. Some are free; others are available for a small fee, and several are in Spanish as well as English. A quarterly magazine, **UCP News**, is available by request to the New York address. The monthly **Word From Washington**, which tracks legislation that impacts disabled people, is available from the UCP Community Services Division. (Parents of persons with disabilities $25.00/year; all others, $55.00/year).

Young Adult Institute (YAI)
460 West 34th Street
New York, NY 10001
(212) 563-7474

YAI is a non-profit professional organization serving developmentally disabled children and adults in many programs throughout the New York metropolitan area. Available on a national basis are: videotapes, manuals, and guides for training parents and professionals, including the widely acclaimed videos **On Our Own** and **Children With Special Needs**. YAI holds an annual international conference. A recent addition to training materials focused on young adults with developmental disabilities and AIDS. Some services and materials are free of charge, and a catalogue is available.

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ADDITIONAL RESOURCES

See also:

Association of Persons in Supported Employment
Mental Health Law Project
National Association of Protection & Advocacy Systems

HEARING IMPAIRMENT

American Deafness and Rehabilitation Association (ADARA)
P.O.Box 25154
Little Rock, AR 72225
(501) 663-7074

ADARA is a network of professionals and community persons who serve people who are deaf or hard of hearing. Service areas include rehabilitation, mental health, education, social work, speech therapy, medicine, psychiatry, psychology, and others. Members are offered forums, conferences, workshops, and publications. Quarterly, it publishes a **Journal** and **The ADARA Update;** occasional monographs such as the recent **At the Crossroads: A Celebration of Diversity,** may also be ordered. A publications list is available, as is referral service about careers, university programs, job opportunities, and general information.

American Associaton of the Deaf-Blind (AADB)
814 Thayer Avenue
Silver Spring, MD 20910
(301) 588-6545

AADB is a national consumer advocacy organization for people who have combined hearing and vision impairments. It holds an annual convention and has chapters around the country. The organization also provides technical assistance to deaf-blind persons, families, educators, and service providers. Annual dues are $12.00.

Alexander Graham Bell Association for the Deaf (AGBA)
3417 Volta Place, NW
Washington, DC 20007
(202) 337-5220 (Voice/TDD)

AGBA follows Bell's philosophy of mainstreaming deaf children by emphasizing oral-deaf education. Thus, lip reading and use of residual hearing for oral communication differentiates this group from those who use manual communication (sign language). Membership and materials are available for parents, professionals, and oral-deaf adults. **Volta Review** is a journal for professionals, and **Newsounds** is their newsletter for members. Descriptive literature and a publications list are available by request. AGBA sponsors a children's rights advocacy network. Financial aid programs are available for oral hearing impaired people, infants through college-age.

American Speech-Language-Hearing Association (ASHA)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700 (Voice/TDD)
(800) 638-8255 (Consumers)

ASHA is the professional, scientific and credentialing association for speech-language pathologists and audiologists, who provide services to people with speech, language and hearing disorders. Brochures, information packets and professional referrals of speech, language and hearing services are available. Programs and services are offered to ASHA members who work in different settings, including education and health care settings. ASHA follows legislation relevant to people with communication disorders. Through its public information department it provides public education materials about communication disorders and professional treatment.

HEAR YOU ARE, INC. (HYAI)
4 Musconetcong Avenue
Stanhope, NJ 07874
(201) 347-7662 (Voice/TDD)

HYAI provides assistance with assistive technology devices for people who are deaf or hard of hearing. Devices available through a mail order catalogue include FM systems, telephone and doorbell devices, television amplifiers, smoke-alert devices, hearing protection, infrared systems, closed captioning devices and more. Videotapes, therapy activities, motivational rewards, and books on hearing-related subjects are also available. Schools and businesses may request workshops on subjects related to hearing impairment.

Helen Keller National Center for Deaf-Blind Youths and Adults (HKNC)
111 Middle Neck Road
Sands Point, NY 11050
(516) 944-8900 (Voice/TDD)

The Helen Keller National Center provides diagnostic evaluation, short-term comprehensive rehabilitation and personal adjustment training, job preparation and placement for deaf-blind youths and adults 18 years of age and older. It conducts an extensive network of field services through regional offices, affiliate programs, and a National Training Team. There is a Technical Assistance Center headquartered in the New York office. It offers services for elderly deaf-blind persons and has a National Parent and Family service project. Publications include the **HKNC TAC News.**

Modern Talking Picture Services, Inc. (MTPS)
5000 Park Street North
St. Petersburg, FL 33709
(813) 545-8781
(800) 237-6213 (Voice/TDD)

This company distributes captioned films and videos for educational and general interest purposes. To obtain an educational film in captioned form, one hearing impaired student must be among the users. To obtain a general interest item, a group of hearing impaired persons is a prerequisite. Contact MTPS for an application.

National Association of the Deaf (NAD)
814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-1788
(301) 587-1789 (TDD)

In addition to providing information on deafness and hearing loss, the NAD publishes deafness-related materials including the **Broadcaster** ($10.00/year) and the **Deaf American** ($20.00/year). NAD provides advocacy and legal consultations, regional workshops in leadership training, and youth programs. Individual membership is $25.00 annually and includes subscriptions to the above publications, as well as discounts on other NAD published materials purchased for personal use.

National Captioning Institute (NCI)
5203 Leesburg Pike, Suite 1500
Falls Church, VA 22041
(703) 998-2400
(800) 533-9673 (Voice)
(800) 321-8337 (TDD)

NCI is a non-profit corporation whose goal is to expand the captioned television service. The staff produces captions for television programs. NCI also designs, manufactures, and distributes the TeleCaption decoder device, which is attached to the user's television set (under $200.00 each).

National Information Center on Deafness (NICD)
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695
(202) 651-5051
(202) 651-5052 (TDD)

The National Information Center on Deafness, located on the Gallaudet University campus, is a centralized source of accurate, up-to-date, objective information on topics dealing with deafness and hearing loss. NICD responds to questions from the general public and hearing impaired people, their families, friends, and professionals who work with them. Through its own efforts and through continued collaboration with agencies and organizations serving hearing impaired people, NICD collects, develops, and disseminates information on all aspects of hearing loss and programs and services offered to deaf and hard of hearing persons across the nation.

National Technical Institute for the Deaf (NTID)
Lyndon Baines Johnson Building
PO Box 9887
Rochester, NY 14623-0887
(716) 475-6400
(716) 475-2181 (TDD)

NTID is a college of Rochester Institute of Technology (RIT). Created by Congress and funded primarily by the U.S. Department of Education, NTID educates large numbers of deaf students within a college campus planned principally for hearing students; this includes deaf students from all 50 states, the District of Columbia, several U.S. territories, and a number of other countries. In addition to the academic programs based within NTID, RIT's students also benefit from nearly 200 technical and professional courses of study offered through RIT's other eight colleges.

Registry of Interpreters for the Deaf (RID)
8719 Colesville Road
Suite #310
Silver Spring, MD 20910
(301) 608-0050 (Voice/TDD)

RID is a membership organization with almost 4,000 members, who include professional interpreters and transliterators, interpreter/transliterator educators, students, persons with deafness or hearing impairment and professionals in related fields. The purpose of RID is to initiate, sponsor, promote, and execute policies and activities that will further the profession of interpretation of American Sign Language and the transliteration of English. RID has 57 affiliate chapters in the United States and Canada.

Self-Help for Hard of Hearing People, Inc. (SHHH)
7800 Wisconsin Avenue
Bethesda, MD 20814
(301) 657-2248
(301) 657-2249 (TDD)

SHHH is a volunteer, international organization of hard of hearing people, their relatives and friends. It is a non-profit, non-sectarian educational organization devoted to the welfare and interests of those with partial hearing who are committed to participating in the hearing world.

Telecommunications for the Deaf, Inc. (TDI)
814 Thayer Avenue
Silver Spring, MD 20910
(301) 589-3006 (Voice/TDD)

TDI addresses issues related to telecommunications for the deaf. In addition to publishing an annual national directory of TDD numbers, it is a non-profit

membership organization providing information and assistance on telecommunication issues. The annual directory is $12.50. Membership fees are $15.00 for an individual and $30 for an organization. The quarterly newsletter, **GA-SK**, covers information about telecommunications. TDI offers to be a link between a consumer who is developing a visual communication device and a manufacturer willing to produce it.

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ADDITIONAL RESOURCES

College and Career Programs for Deaf Students (annual) describes postsecondary programs for hearing impaired students across the United States. It describes the type of education and support services offered. ($12.95) Write Center for Assessment and Demographic Studies, Gallaudet University, 800 Florida Avenue, NE, Washington, DC 20002.

Students Who Are Deaf or Hard of Hearing in Postsecondary Education.
HEATH Resource Center.

See also:

AHSSPPE Special Interest Group
National Center on Employment of the Deaf
National Center for Law and the Deaf

LEARNING DISABILITIES

Center on Postsecondary Education for Students with Learning Disabilities
The University of Connecticut, U-64
249 Glenbrook Road
Storrs, CT 06269-2064
(203) 486-4036

The Center offers technical assistance on developing support services for students with learning disabilities for colleges and postsecondary programs throughout the country. Program staff provide training for administrators and postsecondary service providers through inservice presentations and degree programs on campus. In addition, Center staff are involved in on-going research and writing/dissemination on issues related to postsecondary students with learning disabilities. Each June, the Center sponsors the National Postsecondary Training Institute for professionals dealing with postsecondary learning disabilities. **The Postsecondary LD Network News**, which includes information on conferences, resources, and "best practices" for service providers, is published three times a year and is available through the Center on a subscription basis.

Council for Learning Disabilities (CLD)
P.O. Box 40303
Overland Park, KS 66204
(913) 492-8755

The CLD is a national organization which serves professionals who work with individuals having learning disabilities. It has an interdisciplinary, field-based focus. The organization sponsors an annual international conference and several regional conferences. It publishes the **Learning Disability Quarterly** and the **LD Forum**, produces videotapes on LD issues, and sponsors grants and awards for research and teaching related to learning disabilities.

Learning Disability Association (LDA)
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515

LDA (formerly Association for Children and Adults with Learning Disabilities) is a national information and referral service. It provides free information on LD and puts an inquirer in contact with one of 700 local chapters throughout the country. A subscription to **Newsbriefs** is $13.50. The annual membership fee is $25.00.

Learning Disabilities Network
25 Accord Park Drive
Rockland, MA 02370
(617) 982-8100

The Network provides educational and referral services for learning-disabled individuals, their families, and professionals, primarily in the Northeast. Available on a nationwide basis are printed materials about learning disabilities. The Network also offers conferences, seminars, and workshops. **The Exchange**, a semiannual newsletter, is free to members and $20.00/year to nonmembers. The Network Scholarship Fund for Individuals with Learning Disabilities makes quality educational therapy more accessible.

National Center for Learning Disabilities (NCLD)
99 Park Avenue, 6th Floor
New York, NY 10016
(212) 687-7211

NCLD helps people affected with this "hidden handicap" to live self-sufficient, productive and fulfilling lives. Services include raising public awareness and understanding; legislative advocacy; information and referrals and special educational programs and products for parents and professionals in this country and abroad. **THEIR WORLD** is an annual magazine with features about children, youth, and adults; it is enhanced by excellent photography and articles about nationwide efforts.

National Network of Learning Disabled Adults (NNLDA)
800 N. 82 Street
Scottsdale, AZ 85257
(602) 941-5112

NNLDA is an organization run by and for people who have learning disabilitis. A free newsletter and list of self-help groups is available. Please send a stamped envelope for mail responses.

Orton Dyslexia Society
724 York Road
Towson, MD 21204
(301) 296-0232
(800) 222-3123

The Society is an international scientific and educational association concerned with developmental dyslexia, a specific learning disability. Parents as well as professionals are members in chapters in many states. Publications include books, packets, and reprints helpful in understanding dyslexia. Guidelines are available for starting a new chapter of their College Affiliate Program, composed of support groups on some campuses for people with dyslexia.

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ADDITIONAL RESOURCES

BOSC Directory: Facilities for Learning Disabled People (1990) lists schools and independent living programs, colleges and vocational training programs, and agencies serving people with learning disabilities. Articles at the beginning of the directory discuss such topics as how to decide on a placement, vocational assessment, and matching the student with a college. Articles also offer suggestions about what colleges expect of students, what students will receive from the college environment, and questions which students should ask to make well-informed decisions. $25.00; shipping, $2.50. Other titles are available. Write BOSC Publishers, Box 305, Congers, NY 10902. (914) 638-1236.

HEATH Resource Center publications on this topic are:

Resources for Adults with Learning Disabilities
Students with Learning Disabilities in Postsecondary Education
Young Adults with Learning Disabilities and Other Special Needs

Peterson's Guide to Colleges with Programs for Learning Disabled Students (Second Edition, 1988), edited by Charles T. Mangrum II and Stephen S. Strichart, is a comprehensive guide to more than 900 two-year and four-year colleges and universities offering special services for students with dyslexia and other learning disabilities. The Guide distinguishes between colleges with fully developed programs and those offering some services. Available for $19.95, plus $4.75 UPS cost and handling, from Peterson's Guides, P.O. Box 2123, Princeton, NJ 08543-2123. (800) 388-3282.

Unlocking Potential: College and Other Choices for Learning Disabled People (1987), by Barbara Scheiber and Jeanne Talpers, focuses on the selection of appropriate college, technical school, or other postsecondary programs; the admissions process; coursework accommodations; supportive services; the use of new technology; and tips on personal adjustment. It is available for $12.95 from bookstores; or it can be ordered from Woodbine House, 5615 Fishers Lane, Rockville, MD 20814 (800) 843-7323.

See also:

AHSSPPE Learning Disability Interest Group
Minerva Press pamphlets, Family Support Section
Technology Section
National Library Service for the Blind and Physically Handicapped, Library of Congress
Recording for the Blind
Voice Indexing for the Blind

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MOBILITY IMPAIRMENT AND INJURY-RELATED DISABILITIES

American Amputee Foundation
2506 Riverfront Drive #3
Little Rock, AR 72202
(501) 666-2523

The Amputee Foundation services amputees and their families, offers peer support, direct aid, hospital visitation, self-help, and general publications.

Family Survival Project (FSP)
425 Bush Street, Suite 500
San Francisco, CA 94108
(415) 434-3388 Voice
(800) 445-8106 Voice in CA only

FSP is part of a statewide network of caregiver resource centers designed to support families caring for members with any type of brain impairment. The focus includes those impaired by traumatic brain injury, stroke, Alzheimer's disease, or other brain disorders/diseases. There are 11 caregiver resource centers throughout California, all of which provide respite, legal, financial and family counseling, training & education, and support groups. A national newsletter called **Update**, several publications, and fact sheets are available.

Gazette International Networking Institute (GINI)
4502 Maryland Avenue
St. Louis, MO 63108
(314) 361-0475

GINI seeks to reach, inform and dignify people with disabilities throughout the world through its network of people and publications. **Rehabilitation Gazette** is an international journal written by individuals with a disability, is published biannually and contains articles and resources pertinent to disability.

Polio Network News, published quarterly, contains updated information on the late effects of polio. GINI also publishes an annual **Post-Polio Directory** which lists clinics, health professionals, and support groups. **I.V.U.N. News,** for ventilator users, is published biannually and contains the latest information on home mechanical ventilation. There is a modest fee for the publications and questions are welcome.

National Head Injury Foundation (NHIF)
1140 Connecticut Avenue, NW, Suite 812
Washington, DC 20036
(202) 296-6443
(800) 444-6443

NHIF is an advocacy group composed of families, friends, medical, and social service professionals concerned with the physical and emotional well-being of people who have been head injured. The foundation serves as a clearinghouse for information and resources for people with head injuries and their families. It also publishes a quarterly newsletter and sponsors 150 chapters in states across the country. The 1989 edition of the **NHIF National Directory of Head Injury Rehabilitation Services**, intended for rehabilitation counselors and other professionals, is available for $32.95. The Foundation emphasizes, however, that its primary purpose is to give resources to family members, immediately, by phone and without charge.

National Spinal Cord Injury Association (NSCIA)
600 W. Cummings Park, Suite 2000
Woburn, MA 01801
(617) 935-2722
(800) 962-9629

This membership organization provides information about spinal cord injury and related subjects to all inquirers including injured individuals, families, health care professionals, and other agencies. Local support is available through a network of 35 chapters, which have been established in most states across the country. Other programs include a support system for children and their families, entitled "In Town with Kids", referral services, and membership benefits. These benefits for individuals include free copies and discounts offered by NSCIA, a discount pharmaceutical program, and special rates for NSCIA's convention and education seminars. Organization memberships and benefits are also available.

Paralyzed Veterans of America (PVA)
801 18th Street, NW
Washington, DC 20006
(202) 872-1300

PVA is a nationwide veterans' service organization dedicated to serving the needs of America's paralyzed veterans and to representing the concerns of all veterans and members of the disability community. The national organization and its chapters throughout the United Stated and Puerto Rico are actively involved in spinal cord research, health, wheelchair sports/recreation programs, and general accessibility to society for physically-challenged individuals.

Spinal Cord Injury Hotline
American Paralysis Association (APA)
c/o Montebello Rehabilitation Hospital
2201 Argonne Drive
Baltimore, MD 21218
(800) 526-3456

The Spinal Cord Injury Hotline is a toll-free information and referral service of the American Paralysis Association. It is available to individuals who have sustained a spinal cord injury and to their families. It facilitates the search for support and resources by referring callers to individuals having personal experience with spinal cord injury (peer contacts), or to professionals or organizations with expertise in these areas. The Hotline works with individuals to solve a wide range of problems and to direct them to the most current and helpful resources.

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ADDITIONAL RESOURCES

HEATH Resource Center publications on this topic are:

Head Injury Survivor on Campus.
Make the Most of Your Opportunities.

Spinal Network (1987), edited by Sam Madoxx, contains 400 pages of resources for wheelchair users and is interestingly written and illustrated. It is a spiral bound book that is easily used by consumers and professionals alike. ($24.95, plus $3.00 shipping costs). **Spinal Network Extra** ($3.00 each) is a periodical supplement to **Spinal Network**. Both may be ordered from Spinal Associated, LTD., P.O. Box 4162, Boulder, CO 80306. (303) 449-5412.

See also:

AHSSPPE Special Interest Group, Access to Program Section
Architectural Access Section
Family Support Section
ICD-International Center for the Disabled

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PSYCHIATRIC DISABILITIES

Center for Psychiatric Rehabilitation
Psychiatric Rehabilitation Services Center
Boston University
730 Commonwealth Avenue
Boston, MA 02215
(617) 353-3550

The Center for Psychiatric Rehabilitation has been jointly funded since 1979 as a Research and Training Center (RTC) by the National Institute of Mental Health (NIMH). The mission of the Center is to increase knowledge, to train treatment personnel, to develop effective rehabilitation programs, and to assist in organizing both personnel and programs into efficient and coordinated service delivery systems. The Center is organized into three divisions: Research and Training, Technology, and Services. Resource materials related to pyschiatric rehabilitation are available upon request.

National Alliance for the Mentally Ill (NAMI)
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 524-7600
(800) 950-6264

NAMI is a self-help organization of mentally ill persons, their families, and their friends. Composed of over 1000 affiliate groups, nationwide, its goals are mutual support, education, and advocacy for the victims of severe mental illness. The philosophy is that brain disease causes schizophrenia, manic depressions, and other disabling conditions. Support groups provide coping strategies to families and to the persons with mental illness. Call to get the closest affiliated group. NAMI offers a newsletter, the **NAMI Advocate**, and other publications.

National Mental Health Association (NMHA)
1021 Prince Street
Alexandria, VA 22314-7722
(703) 684-7722

NMHA has an active information center which can refer callers to one of 600 affiliate centers across the country. It also has fact sheets about various types of mental illness and mental health, such as schizophrenia, depression, adolescent suicide prevention, stress and tension. Its Office of Prevention has curricular materials for elementary, secondary, and college use. Founded in 1909, NMHA develops and urges policy position on key issues, and trains volunteers in client support services and advocacy. The quarterly newsletter FOCUS is $15.00/year. Also available is an extensive list of publications.

National Mental Health Consumer Self-Help Clearinghouse
311 S. Juniper Street, Suite 902
Philadelphia, PA 19107
(215) 735-2481

This clearinghouse draws upon the experience of many individuals and groups who have extensive experience organizing self-help groups. Topics include fund-raising, press and community relations, advocacy, recruitment, and network-building. Each state has a designated office to do protection and advocacy for mental illness. Call for referral.

Thresholds Psychiatric Rehabilitation Center
2700 Lakeview Avenue
Chicago, IL 60614
(312) 281-3800

Thresholds is a psychosocial rehabilitation agency serving persons with severe and persistent mental illness. It promotes improved service and functioning in six areas: vocation, independent living, education, social skills, avoidance of rehospitalization, and physical health. Grants from the U.S. Office of Education support the **Supported Competitive Employment Newsletter;** a manual for parents called **Strengthening Skills for Success: A Manual to Help Parents Support their Psychiatrically Disabled Youth's Community Employment;** and the **Community Exploration Program**, a curriculum to encourage withdrawn people to go out, to be aware of employment opportunities, and to use appropriate skills in those settings. Specifically related to postsecondary education are: **Addressing Problems with Postsecondary Vocational Education and Guide to Choosing a Postsecondary School for Psychiatrically Disabled Youth.**

See also:

Access to Education and Program Section, AHSSPPE Task Force
Mental Health Law Project
Minerva Press pamphlets, Family Support Section
National Association of Protection & Advocacy Systems

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VISION IMPAIRMENT

American Council of the Blind (ACB)
1155 15th Street, NW, Suite 720
Washington, DC 20005
(202) 467-5081
(800) 424-8666

ACB is an information referral and advocacy agency. There are 52 state/regional affiliates and 21 national special interest and professional affiliates. Their goal is to improve the well-being of people who are blind or visually impaired through legislative advocacy; to improve educational and rehabilitation facilities, encourage and assist all blind persons to develop their abilities; and conduct a public education program to promote greater understanding of blind people.

American Foundation for the Blind (AFB)
15 West 16th Street
New York, NY 10011
(212) 620-2000
(800) 232-5463

AFB was established to serve as the national partner of local services for blind and visually impaired persons. Services provided include information and consultation in areas of education, rehabilitation, employment and special products. The **Journal of Visual Impairment and Blindness** is available on a subscription basis. AFB News, a quarterly publication, is available free. Request the latest **Catalog of Publications** (free) and/or their **Products for People with Visual Problems**. Six regional centers in the country offer consultation and referral to organizations (not private physicians). The **Directory of Services for Blind and Visually-Impaired Persons in the U.S.** ($34.95) is also available on cassette.

American Printing House for the Blind, Inc. (APH)
1839 Frankfort Avenue
P.O. Box 6085
Louisville, KY 40206-0085
(502) 895-2405

APH, established in 1858, manufactures materials for the use of blind people of all ages. Reading materials include books in braille, large type, and recorded form. Educational aids, tools, and supplies include braille writing and embossing equipment; computer software and hardware; educational games; low vision aids; braille and large type paper, binders, and notebooks. It will ship products to any destination in the world, and the catalogues are available in print and on cassette.

Association of Radio Reading Service, Inc.
1010 Vermont Avenue, NW, Suite 1100
Washington, DC 20005
(202) 347-0955
(800) 255-2777

More than 100 closed-circuit radio stations throughout the USA broadcast daily news, features, magazine articles, and other programs designed for persons who are print-handicapped, regardless of the disability. These stations provide day and night programming, sometimes 24 hours per day. Many issue printed schedules of their programs. The entire service, including a specially-built radio receiver, is free. To locate the nearest radio reading service, call or write.

Council of Citizens with Low Vision International (CCLVI)
1400 N. Drake Road, #218
Kalamazoo, MI 49007
(616) 381-9566

CCLVI is an advocacy membership organization composed of individuals with low vision, professionals working with low vision, professionals working in the field, and family members of those with partial vision. CCLVI serves as a clearinghouse on low vision and promotes education, research, legislation and the elimination of barriers to the full use of residual vision. Publications include a pamphlet, **The Council of Citizens with Low Vision: A Vital Alternative for the Partially Sighted** and a quarterly newsletter. A $1000 scholarship is awarded each year to a person (regardless of race, color, ethnic origin, sex or handicap) who is preparing to work in some capacity as a professional in the field of low vision.

National Alliance of Blind Students (NABS)
1155 15th Street, NW, Suite 720
Washington, DC 20005
(202) 467-5081
(800) 424-8666

NABS provides a national voice for students with vision impairments. It has an annual convention; a national newsletter, **The Student Advocate** ($3.00/yearr); and a program to assist with employment. The staff does scholarship searches and is constantly updating its list of opportunities. Membership is $5.00/year. NABS is an affiliate of the American Council of the Blind.

National Association for the Visually Handicapped (NAVH)
22 West 21st Street
New York, NY 10010
(212) 889-3141

NAVH offers services for people with partial vision. Information booklets and publications (much in large print) are available for consumers, their

families, professionals and paraprofessionals, and for the business community. A free Loan Library of Large Print is available through the mail. Newsletters are issued once or twice a year: **SEEING CLEARLY** for adults and **IN FOCUS** for children (both in large print).

National Federation of the Blind (NFB)
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314

NFB is a consumer group which can answer questions about blindness, refer people to appropriate resources or adapted equipment, and send a publications list. **Postsecondary Education and Career Development-A Resource Guide for the Blind, Visually Impaired, and Physically Handicapped** can be ordered from the above address by prepaying $5.95. NFB has a number of scholarships available for blind students in postsecondary education. **The Braille Monitor** is a monthly publication available without cost to members. It sponsors JOB, a job listing and referral service.

National Federation of the Blind, Student Division
31548 Large Vista Road
Valley Center, CA 92082
(619) 749-0103

The Student Division of the NFB is an organization dedicated to considering and acting upon issues of concern to blind students. With affiliates in over twenty states, this division provides an nationwide network for blind students. The Student Division is a self-support network for blind students and a mechanism for political action. Serving as the collective voice of organized blind students in America, the Student Division meets on a continuing basis with such major service providers as Recording for the Blind and the Educational Testing Service. Its purpose is to change "what it means to be a blind student in America."

National Library Service for the Blind and Physically Handicapped
Library of Congress
1291 Taylor Street, NW
Washington, DC 20542
(202) 707-5100

The Library Service provides, free of charge, recorded and braille reading materials to persons with documented visual or physical impairments which prevent the reading of standard print material. **A Union Catalog** lists 72,000 books currently available in braille or on recordings. Contact the Reference Section with any questions about types of materials needed. Descriptive literature is available.

Recording for the Blind, Inc. (RFB)
20 Roszel Road
Princeton, NJ 08540
(609) 452-0606
(800) 221-4792 (book orders only)

RFB is a national, non-profit service organization providing recorded textbooks, library services and other educational resources to individuals who cannot read standard print because of visual, physical, or perceptual disability. RFB's 75,000-volume Master Tape Library, the largest resource of its kind in the world, is being steadily augmented by the work of 4,000 volunteers in 32 recording studios across the country. In addition to recording and lending books, RFB compiles bibliographies of books available on tape. Registering as an RFB borrower requires documentation of disability and a one-time only registration fee of $25.00. Application forms and descriptive literature are available upon request. Subscriptions to **Recording for the Blind News**, RFB's quarterly newsletter, (in print or on cassette) are free of charge. A print catalogue (plus supplements) of books in RFB's library is available for $20.00.

Resources for Rehabilitation
33 Bradford Street, Suite 19A
Lexington, MA 02173
(617) 862-6455

Resources for Rehabilitation is a non-profit organization that produces the **"Living with Low Vision"** series of publications. Professional publications include **Rehabilitation Resource Manual: VISION** ($39.95 plus $4.50 shipping/handling) and **Providing Services for People with Vision Loss: A Multidisciplinary Perspective** ($19.95 plus $3.00 shipping/handling). **Living with Low Vision: A Resource Guide for People with Sight Loss** ($35.00 plus shipping/handling) is a large print directory that enables people with visual impairments to find the assistance they need to remain independent. A special series of large print publications designed for distribution by professionals to people with vision loss includes **Living with Low Vision, Living with Diabetic Retinopathy, Children and Adolescents with Vision Loss, High Tech Aids for People with Vision Loss,** and **Aids for Everyday Living with Vision Loss**. Resources for Rehabilitation also conducts training programs on vision loss and will custom design a program to meet an organization's special needs.

Voice Indexing for the Blind, Inc. (VIB)
7420 Westlake Terrace #203
Bethesda, MD 20817
(301) 469-9470

VIB instructs in voice indexing, which enables users to highlight and scan taped material. It also produces voice-indexed recordings on contract, and

lectures on how print-handicapped persons can access reference materials. **Procedure for Sequential Voice-Indexing on a 2-Track or 4-Track Cassette Recorder** and **Voice-Indexed Cassettes** (a catalogue) are available in large print and on voice-indexed cassettes. Note that voice indexing is a helpful skill for students with writing difficulty and learning disabilities as well as vision impairments.

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ADDITIONAL RESOURCES

See also:

AHSSPPE Blind and Visually Impaired Special Interest Group
American Association of the Deaf-Blind
Job Opportunities for the Blind

FUNDING

Federal Student Aid Information Center
Office of Student Financial Assistance
Postsecondary Education
U.S. Department of Education
Washington, DC 20202
(800) 433-3243
(301) 369-0518 (TDD)

The Information Center staffs a toll-free number available in all 50 States and Puerto Rico. It can answer questions about Federal student aid from students, parents, and Members of Congress, as well as financial aid administrators. The Center has available several publications, including the **Student Guide: Five Federal Financial Aid Programs**, the **Application for Federal Student Aid** (in print and on cassette), and **Correction AFSA** (in English and Spanish).

Foundation Center
79 Fifth Avenue
New York, NY 10003
(212) 620-4230

The Center operates four libraries (in New York, Washington, DC, Cleveland, and San Francisco). In these, and various other libraries across the country, are found four reference books which index foundations and grants made to organizations serving persons with disabilities. In a few cases, grants to individuals are listed. To find the address of the nearest of the 150 collections, call the New York number above.

ADDITIONAL RESOURCES

Financial Aid for Students With Disabilities. HEATH Resource Center. (Discusses the process of applying for aid and a very few sources of aid. HEATH does not manage funds for scholarship asssistance).

Grants for Graduate Students—1988, edited by Andrea Leskes, could be useful for currently enrolled graduate students, undergraduates planning to enter graduate school, graduate school deans, career counselors, and faculty seeking support for their graduate students. It contains very few sources of funding specifically for students with disabilities. However, with 650 entries, it is a major source for those seeking graduate school funding. Available in libraries, or for $29.95 from Peterson's Guides, 166 Bunn Drive, P.O. Box 2133, Princeton, NJ 08450-0008.

Federal Funding to Two-Year Colleges for 1990 is the annual comprehensive publication produced by the National Council for Resource Development. Despite its title, this book is useful to four-year colleges, as well as two-year colleges, since it describes over 20 Federal programs which actually fund campus programs. Contact information is included. Available for $30.00 to the public, plus $1.50 for postage and handling, from the National Council for Resource Development (NCRD), One Dupont Circle, Suite 410, Washington, DC 20036 (202) 728-0200.

See also:

American Council of the Blind
Carl D. Perkins Vocational Education Act
Clearinghouse on Disability Information (OSERS) (re. Federal funding)
Council for Learning Disabilities
Council of Citizens With Low Vision
Foundation for Science and the Handicapped
Learning Disabilities Network
National Federation of the Blind
World Institute on Disability

LEGAL ASSISTANCE

ORGANIZATIONS

Disability Rights Education and Defense Fund (DREDF)
2212 6th Street
Berkeley, CA 94702
(415) 644-2555

Governmental Affairs:
1616 P Street, NW, Suite 100
Washington, DC 20036
(202) 328-5185

DREDF is a national disability rights law and policy center dedicated to equal opportunities for persons with disabilities. It offers education and training programs on disability civil rights issues, legal support and advocacy, and analysis of policy questions. It has publications for distribution; and callers can be referred to local sources of help.

Fund for Equal Access to Society
7945 MacArthur Boulevard, #204
Cabin John, MD 20818
(301) 320-6185

The Fund is a non-profit corporation formed in 1980 to advocate for full and equal access for individuals precluded from effective participation in various aspects of society, including college campuses or training sites. A caller could also be referred to a more appropriate source of legal assistance.

Mental Health Law Project (MHLP)
2021 L Street, NW
Washington, DC 20036
(202) 467-5730

MHLP is a non-profit advocacy law group which can provide technical assistance to attorneys and service providers. Their main function is not direct service or referral to specific attorneys. They select cases which would have national impact on advocacy for people with disabilities, especially in the areas of developmental and psychiatric disabilities.

National Center for Law and the Deaf (NCLD)
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5373 (Voice/TDD)

NCLD provides legal education on issues affecting people who are deaf or hard of hearing through conferences, workshops, and classes. It also presents educational programs to the hearing community on compliance with state and federal legislation requirements. The Center is an advocate to many law schools on behalf of deaf students; it works with prospective deaf law students on career possibilities; and it advises students about the Law School Aptitude Test and other realities of law school life.

Public Interest Law Center of Philadelphia (PILCOP)
125 South 9th Street, Suite 700
Philadelphia, PA 19107
(215) 627-7100

PILCOP is a non-profit, public interest law firm with a Disabilities Project specializing in class action suits brought by individuals and organizations. The primary interests of the Disabilities Project are in promoting home and community-based support services for people with developmental disabilities and in promoting state-of-the-art education and related services for people with handicaps in integrated settings in the public schools. Higher education and employment rights of people with disabilities is another focus. (PILCOP does not deal with mental health issues.)

ADDITIONAL RESOURCES

Legal Rights of Hearing Impaired People,
Gallaudet University Bookstore, P.O. Box 103-B
Kendall Green, Washington, DC 20002 ($13.95)

Mental and Physical Disability Law Reporter is the primary publication of the Commission on the Mentally Disabled of the American Bar Association. Also available is a catalogue listing numerous other printed materials related to various disability issues and the law, especially useful for professionals.
ABA, 1800 M Street, NW, Suite 200, Washington, DC 20077-9428 (202) 331-2240.

* * *

FEDERAL LAWS AND REGULATIONS

Increasing numbers of students with disabilities are attending American colleges, universities, vocational-technical programs, proprietary schools, independent living centers, adult education programs, and other places where people continue to learn after high school. Over the past decade and a half, there has been a dramatic growth of opportunities and a crumbling of barriers on campuses and in workplaces.

Students have been assisted in their education and adult training by a range of accommodations that make full participation possible for many. Examples of these accommodations are: relocation of classes and additional time for tests; support services including interpreters, readers, notetakers,

taped tests, and job coaches; and technological equipment such as talking calculators, Braille typewriters, and voice or light beam-operated computer terminals. With such assistance, people with disabilities have been able to make great strides toward managing their lives; and they have been increasingly successful in a variety of postsecondary programs alongside their non-handicapped peers. This kind of success has been achieved gradually, following passage of laws reflecting society's growing awareness of and appreciation for citizens who have disabilities.

Rehabilitation Act and Regulations

Section 504 of the the Rehabilitation Act of 1973 (P.L. 93-112), together with the implementing regulations of 1977 which were reissued by the U.S. Department of Education in 1980, prohibits discrimination on the basis of physical and mental handicap in elementary and secondary and postsecondary education, including postsecondary vocational education, programs and activities that receive Federal funds. Section 504 provides that "no qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance." According to the regulations, a "qualified" individual with handicaps, with respect to postsecondary and vocational education, is defined as one "who meets the academic and technical standards requisite to admission or participation in the recipient's education program or activity."

Section 504 enumerates specific programs and activities which must be operated in a nondiscriminatory manner, such as recruitment, testing, admissions, and treatment after admission. For example, institutions must assure that admissions tests are selected and administered to applicants with impaired sensory, manual, or speaking skills in such a manner as is necessary to avoid unfair distortion of test results. Colleges, universities, and other postsecondary institutions are required to make academic adjustments so that qualified students with disabilities can fulfill academic requirements. An institution also has the responsibility to ensure that a qualified handicapped student is provided with auxiliary aids so that the student can effectively participate in the institution's program. Institutions can usually meet the latter obligation by assisting students in obtaining auxiliary aids through other sources, such as state vocational rehabilitation agencies and private charitable organizations.

Under the Section 504 regulation, no qualified individual with disabilities shall be subjected to discrimination under any program or activity because a recipient's program and facilities are inaccessible to or unusable by them. Architectural modifications need not be made to facilities constructed prior to the June 3, 1977, effective date of the regulation, where alternative methods are effective in making recipients' programs and activities, when viewed in their entirety, readily accessible to individuals with handicaps. That is to say, postsecondary institutions are not required to make *all* older facilities accessible, but may instead use such means as the redesign of equipment, assignment of aides, or relocation of classes to achieve program accessibility. Facilities or parts of the facilities constructed, or alterations made after June 3, 1977, must be readily accessible to and usable by individuals with disabilities. Effective January 18, 1991, all new construction and alterations must be designed in conformance with the Uniform Federal Accessibility Standards or equivalent standards.

Individuals with Disabilities Education Act (IDEA), formerly *Education for All Handicapped Children Act*

In 1975, the **Education of All Handicapped Children Act** (P.L. 94-142) substantially amended the 1969 Education of the Handicapped Act (91-230, Title VI) and established the right of all children to a **"free appropriate public education."** It requires that education be provided with related services in the least restrictive environment appropriate to each individual child as specified in that child's formal Individualized Education Plan (IEP), which must be written with the involvement and consent of parents and professionals. The legislation also incorporated due process guidelines to safeguard the rights of children with disabilities and their parents. The Education of the Handicapped Act also established a number of discretionary programs for the purpose of improving the education of individuals with disabilities at all levels of schooling.

The Education of the Handicapped Act Amendments of 1983 (P.L.98-199) mandated the establishment of a national clearinghouse on postsecondary education for individuals with handicaps. Since 1984, HEATH Resource Center has operated this clearinghouse as a program of the American Council on Education (ACE).

In October, 1990, Congress passed the Education of the Handicapped Act Amendments of 1990 (P.L. 101-476), which changes the name of the law to **Individuals with Disabilities Education Act (IDEA).** Many of the discretionary programs authorized under the law have been expanded. Some new discretionary programs were created, including: special programs on transition, improved services for children and youth with serious emotional disturbance, and a research and information dissemination program on attention deficit disorder. In addition, the law now includes transition services and assistive technology services

as new definitions of special education services which must be included in a child's or youth's IEP. Also, rehabilitation counseling and social work services will be included as related services under the law. Finally, the services and rights under this law are expanded to more fully include children with autism and traumatic brain injury.

Carl D. Perkins Vocational and Applied Technology Education Act

The Carl D. Perkins Vocational and Applied Technology Education Act (P.L. 98-524, 1984; amended by P.L.101-392, 1991) concentrates resources on improving educational programs leading to the academic and occupational skill competencies needed to work in a technologically advanced society. The new law expands the term "special populations to include individuals with disabilities, individuals who are economically and educationally disadvantaged (including migrant and foster children), individuals with limited English proficiency, individuals who participate in programs to eliminate sex bias, and those in correctional institutions. P.L. 101-392 is closely interwoven with the IDEA (above) to guarantee full vocational education opportunities for youth with disabilities.

Civil Rights Restoration Act

The Civil Rights Restoration Act of 1987 (P.L.100-259) provides agencies with broader authority to investigate allegations of discrimination than they had under the Supreme Court's decision in 1984 in Grove City College v. Bell. Under Grove City, an agency had jurisdiction to investigate discrimination only when the specific program or activity within the institution in which the discrimination allegedly existed was receiving Federal financial assistance. The Civil Rights Restoration Act expands the definition of a program or activity so that agencies may investigate allegations of discrimination anywhere in an educational institution, so long as that institution receives Federal financial assistance.

NOTE: **The Office for Civil Rights' regional offices listed on the next page are available to respond to requests for technical assistance about Section 504, but not concerning the other two laws.**

REGIONAL TECHNICAL ASSISTANCE OFFICES

The Office for Civil Rights, U.S. Department of Education, maintains ten regional offices which would be able to answer questions on matters related to Section 504 of the Rehabilitation Act of 1973. For further information, contact the appropriate regional offices listed below.

Region I: (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
U.S. Department of Education
Office for Civil Rights
J.W. McCormack Post Office and Courthouse
Building, Room 222, 01-0061
Boston, MA 02109-4557
(617) 223-9662
(617) 223-9695 (TDD)

Region II: (New Jersey, New York, Puerto Rico, Virgin Islands)
U.S. Department of Education
Office for Civil Rights
26 Federal Plaza, 33rd Floor, Room 33-130, 02-1010
New York, NY 10278-0082
(212) 264-4663
(212) 264-9464 (TDD)

Region III: (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia)
U.S. Department of Education
Office for Civil Rights
3535 Market Street, Room 6300, 03-2010
Philadelphia, PA 19104-3326
(215) 596-6772
(215) 596-6794 (TDD)

Region IV: (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
U.S. Department of Education
Office for Civil Rights
101 Marietta Tower, 27th Floor, Suite 2702
P.O. Box 1705, 04-3010
Atlanta, GA 30301-1705
(404) 331-2954
(404) 331-7816 (TDD)

Region V: (Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
U.S. Department of Education
Office for Civil Rights
401 South State Street, Room 700C, 05-4010
Chicago, IL 60606-1202
(312) 886-3456
(312) 353-2541 (TDD)

Region VI: (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
U.S. Department of Education
Office for Civil Rights
1200 Main Tower Bldg., Suite 2260, 06-5010
Dallas, TX 75202-9998
(214) 767-3959
(214) 767-3639 (TDD)

Region VII: (Iowa, Kansas, Missouri, Nebraska)
U.S. Department of Education
Office for Civil Rights
10220 N. Executive Hills Blvd., 8th Floor, 07-6010
Kansas City, MO 64153-1367
(816) 374-6461 (TDD)

Region VIII: (Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming)
U.S. Department of Education
Office for Civil Rights
Federal Office Building
1961 Stout Street, Room 342, 08-7010
Denver, CO 80294-3608
(303) 844-5695
(303) 844-3417 (TDD)

Region IX: (Arizona, California, Hawaii, Nevada, Guam, Trust Territory of Pacific Islands, American Samoa)
U.S. Department of Education
Office for Civil Rights
Old Federal Building
50 United Nations Plaza, Room 239, 09-8010
San Francisco, CA 94102
(415) 556-7000
(415) 556-6770 (TDD)

Region X: (Alaska, Idaho, Oregon, Washington)
U.S. Department of Education
Office for Civil Rights
915 Second Avenue, Room 3310, 10-9010
Seattle, WA 98174-1099
(206) 442-6811
(206) 442-4542 (TDD)

TECHNOLOGY

ABLEDATA
Newington Children's Hospital
Adaptive Equipment Center
181 East Cedar Street
Newington, CT 06111
(203) 667-5405
(800) 344-5405

ABLEDATA is a computerized listing of over 17,000 commercially available products for rehabilitation and independent living. Annotations about each product give detailed descriptions. Computer owners may otain an individual copy of ABLEDATA though the Trace Center (below). Professionals or others who subscribe to Bibliographic Retrieval Services (BRS) may access ABLEDATA directly. For information about BRS, (800) 289-4277.

Apple Computer, Inc.
National Special Education Alliance
Worldwide Disability Solutions Group
20525 Mariani Avenue, 36SE
Cupertino, CA 95014
(408) 974-7910

These are two of Apple's projects providing information and technical assistance about Apple computer technologies appropriate to meet the Special Education and Rehabilitation needs of people with a wide range of disabilities.

Center for Special Education Technology
The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
(703) 620-3660
(800) 873-8255

The Center is a national resource for information about the use of technology in the education of students with disabilities. Information services emphasize trends and practices in technology use as well as resources available to technology users.

Center for Applied Special Technology (CAST)
39 Cross Street
Peabody, MA 01960
(508) 531-8555 (Voice)

CAST was founded in 1984 to expand opportunities for individuals with special needs through innovative use of computers and related technology. It works with children and adults whose disabilities interfere with the full expression of their capacities for education, employment, or development. Assessment and training services are offered for individuals with a wide range of special needs. Instruction and training in CAST's methods are provided to teachers and other professionals at workshops and presentations nationwide. CAST develops assistive technology and serves as a consultant to a variety of hardware and software manufacturers. CAST also offers a Summer Computer Camp Program at its facilities in Peabody, Massachusetts. A new service of CAST, the Mariner Systems, adapts the Macintosh (TM) computer systems to meet individual needs. Each computer system is designed for an individual by a team of professionals. The Mariner Systems service is available nationally or at CAST.

Closing the Gap (CTG)
P.O. Box 68
Henderson, MN 56044
(612) 248-3294

CTG publishes a bimonthly newspaper on microcomputer applications for disabled individuals with an emphasis on special education and rehabilitation uses ($26.00/year). It provides presentations and hands-on training to special education and rehabilitation professionals throughout North America and at its training center in Minnesota; and it hosts an annual national conference on Computer Technology for the Handicapped each October.

Computer Able Network
P.O. Box 1706
Portland, OR 97207
(503) 645-0009

The Network provides evaluations, training, adaptive computer systems, and assistance in Section 508 compliance. They determine viable, cost-effective solutions for persons of any ability through adaptive technology, and training. The Network offers a unique video tape training program in Adaptive Computer Technology. It is a for-profit corporation.

IBM National Support Center for Persons with Disabilities
4111 Northside Parkway
Atlanta, GA 30327
(800) 426-2133
(800) 284-9482 (TDD)

The Center responds to requests for information on how computers can help people with a wide range of disabilities to use personal computers. While the Center is unable to diagnose or prescribe an assistive device of software, free information is provided on what is available and where one can go for more details.

National Special Education Alliance
Apple Computer, Inc.
20525 Mariani Avenue, M/S 435
Cupertino, CA 95014
(408) 974-7910

The Alliance is a coalition of community resource centers, professional organizations, and technology vendors working together to increase the ways microcomputers can assist individuals with disabilities. Electronic linkage among centers and a national database allows information sharing about special education and rehabilitation. Training and technical assistance are available.

RESNA
1101 Connecticut Avenue, NW, Suite 700
Washington, DC 20036
(202) 857-1199

RESNA serves as an information center to address research, development, dissemination, integration, and utilization of knowledge in rehabilitation and assistive technology. Write or call for information on membership, publications, national and regional conferences, and journal and newsletter subscriptions.

Trace Research and Development Center For Communication, Control and Computer Access For Handicapped Individuals
Waisman Center
1500 Highland Avenue
Madison, WI 53705
(608) 262-6966 (Voice)
(608) 263-5408 (TDD)

The Trace Center has a wealth of information on communication and other needs of severely disabled individuals which may be met by current microcomputer technology. Postsecondary persons can be trained in alternate access methods, which can be used to control devices in the workplace as well as in the home. Trace also maintains a reprint service which includes the **Trace Resource Book**, a cross-referenced registry of communication aids, training aids, switches, environmental control systems, software, and hardware modifications created or adapted for handicapped individuals.

ADDITIONAL RESOURCES

On-line information:

CompuServe is a bulletin board designed for the general public. 5000 Arlington Center Blvd., Columbus, OH 43220 (614) 457-8600.

SPECIALNET is for professionals in special education and related fields. GTE-Education Services, Inc., 2021 K Street, NW, Suite 215, Washington, DC 20006 (202) 835-7300.

See also:

National Center for Youth with Disabilities
Voice Indexing for the Blind

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of
Organizations Listed in this Directory

ABLEDATA		(800) 344-5405
American Council of the Blind		(800) 424-8666
American Foundation for the Blind		(800) 232-5463
American Speech-Language-Hearing Association		(800) 638-8255
Architectural and Transportation Barriers Compliance Board		(800) 872-2253
Association on Mental Retardation		(800) 424-3688
Association for Retarded Citizens		(800) 433-5255
Association of Radio Reading Service, Inc.		(800) 255-2777
Center for Special Education Technology		(800) 873-8255
Cystic Fibrosis Foundation		(800) 344-4823
Epilepsy Foundation of America	(Consumers)	(800) 332-1000
	(Professional Library)	(800) 332-4050
Estate Planning for the Disabled		(800) 448-1071
Family Survival Project	(CA only)	(800) 445-8106
Federal Student Aid Information Center		(800) 433-3243
HEATH Resource Center		(800) 544-3284
IBM National Support Center for Persons with Disabilties	(Voice)	(800) 426-2133
	(TDD)	(800) 284-9482
Job Accommodation Network		(800) 526-7234
Job Opportunities for the Blind		(800) 638-7518
Modern Talking Picture Services, Inc.		(800) 237-6213
National AIDS Information Clearinghouse		(800) 342-2437
	Spanish	(800) 344-7432
	(TDD)	(800) 243-7889
National Alliance for the Mentally Ill		(800) 950-6264
National Alliance of Blind Students		(800) 424-8666
National Captioning Institute, Inc.	(Voice)	(800) 533-9673
	(TDD)	(800) 321-8337
National Center for Youth with Disabilities		(800) 333-6293
National Committee for Citizens in Education		(800) 638-9675
National Down Syndrome Congres		(800) 232-6372
National Head Injury Foundation		(800) 444-6443
National Health Information Center		(800) 336-4797
National Information Center for Children and Youth with Disabilities		(800) 999-5599
National Organization for Rare Disorders, Inc.		(800) 999-6673
National Rehabilitation Information Center		(800) 346-2742
National Spinal Cord Injury Association		(800) 962-9629
Orton Dyslexia Society		(800) 222-3123
Parent Educational Advocacy Training Center		(800) 869-6782
Peterson's Guides		(800) 388-3282
Recording for the Blind, Inc.	(book orders only)	(800) 221-4792
Social Security Administration		(800) 234-5772
	(TDD)	(800) 325-0778
Spina Bifida Association of America		(800) 621-3141
Spinal Cord Injury Hotline (American Paralysis Assn.)		(800) 526-3456
United Cerebral Palsy Associations		(800) 872-1827
Woodbine House		(800) 843-7323

NOTES: 800 numbers do not work from the organization's local area. See the listing in this **Directory** for details and for local telephone numbers.

800 numbers are offered by an organization to increase its accessibility. Each call is charged to the organization and, thus, is not a totally free service.